



SOLINSA

Support of Learning and Innovation
Networks for Sustainable Agriculture

Agricultural Knowledge Systems In Transition:
Towards a more effective and efficient support of Learning
and Innovation Networks for Sustainable Agriculture

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WHAT LEARNING EXPERIENCES DO LINSAs HAVE WITH INNOVATION BROKERS ?

INNOVATION BROKERS AS CATALYSTS FOR LINSa FORMATION — 5 MAIN FUNCTIONS :

- LINSa formation – searching and matchmaking of LINSa members
- Knowledge demand/supply articulation (links with AKS)
- Building vision and shared language of the LINSa
- Innovation process management (i.e. LINSa facilitation, reflexive monitoring)
- Brokering activities also useful for existing and even already mature LINSAs

MAIN LEARNING EXPERIENCES OF LINSa WITH INNOVATION BROKERS

- Allow innovation broker to **make creative connections** with unexpected partners, prepare to **give up preconceived ideas**.
- Define what are tasks of innovation broker and what are tasks of LINSa members
→ to avoid confusion
→ to **give ownership of process to LINSa**
- Recognize that the innovation broker cannot always take a clear stand in advocating the interests of the LINSa versus external parties as it needs to **safeguard its legitimacy**
- Appreciate that **results may take time**, much brokering work takes place behind the scenes

EXAMPLES OF SUPPORTIVE ACTIVITIES LED WITH LINSAs INVOLVED IN SOLINSA



Designing and developing a boundary object to generate interaction (requirements of the Charter for Good Agricultural Practices, France)

Connecting specific parts of AKS with specific farmers needs: technical knowledge provided by research institutes, information about agricultural policies, courses etc. (Fruit LINSa, Latvia)

Enabling the dialogue among organic producers, consumers, associations and cooperatives (Crisoperla, Italy)

